

Country Club Hills SD 160

Strategic Plan

Themes	2021-2022	2022-2023	2023-2024
Teaching and Learning	<ul style="list-style-type: none"> -Continue to thoroughly analyze the current reading and math programs, including but not limited to curriculum materials; the fidelity and consistency of instruction; identification of instructional and structural barriers that interfere with achievement and instructional time. Make specific recommendations for growth -Create a comprehensive plan to fully adopt and rigorously implement a Professional Learning Community model, including but not limited to: assessing current PLC components; creation of a schedule and structure that support teams and co-planning time; data analysis training and application; intervention strategy options and professional development -Continue curriculum development and implementation of K-5 social studies and science -Create a three-year Professional Development plan that mirrors and supports the goals of the 2021-2024 Strategic Plan 	<ul style="list-style-type: none"> -Implement the highest priority recommendations from the comprehensive reading and math program analysis -Implement Year 1 of the Professional Learning Community plan -Continue curriculum development and implementation of K-5 social studies and science -Implement Year 1 of the Professional Development Plan -Review the current district Technology Plan and realign the plan so it mirrors and supports the goals of the 2021-2024 Strategic Plan 	<ul style="list-style-type: none"> -Implement the highest priority recommendations from the comprehensive reading and math program analysis -Implement Year 2 of the Professional Learning Community plan -Continue curriculum development and implementation of K-5 social studies and science -Implement Year 2 of the Professional Development Plan -Review the current district Technology Plan and realign the plan so it mirrors and supports the goals of the 2021-2024 Strategic Plan
Meeting the Unique Needs of Learners	<ul style="list-style-type: none"> -Continue the current analysis of the Multi-Tiered Systems of Supports (MTSS), including but not limited to: staff understanding of the concept and responsibilities; implementation within the general education classrooms; effectiveness of current strategies and plans for broad-based improvements and enhancements -Form a committee to conduct a comprehensive study/analysis of the current Special Education program, including but not limited to: identification procedures and statistics, sub-group representation; percentage of placements outside the district; co-teaching and inclusive practices in place and specific recommendations for improvement 	<ul style="list-style-type: none"> -Implement the broad-based improvements and enhancements identified from the MTSS analysis -Implement the highest priority recommendations from the Special Education analysis -Form a committee to conduct a comprehensive study/analysis of the current ESL program, including but not limited to: identification procedures; expected services and responsibilities; and exit criteria 	<ul style="list-style-type: none"> -Continue to implement the broad-based improvements and enhancements identified from the MTSS analysis and evaluate their effectiveness -Continue to implement the highest priority recommendations from the Special Education analysis and evaluate their effectiveness -Implement the highest priority recommendations from the ESL analysis -Form a committee to conduct a comprehensive study/analysis of the current Gifted program, including but not limited to: identification procedures; expected services and responsibilities; and equitable opportunities and representation
Student Personal Growth	<ul style="list-style-type: none"> -Form a representative committee to create a comprehensive K-8 Social-Emotional Learning program that meets all requirements of the State mandate. The plan should include but not be limited to: specific curricula at each grade; corresponding curriculum materials; instructional strategies; and connections to existing programs -Investigate the various factors involved in student attendance and truancy problems and develop a proactive plan that includes but is not limited to: addressing the root causes of absenteeism, assisting parents with strategies to have students in attendance daily, and generating ideas to improve student engagement 	<ul style="list-style-type: none"> -Implement the new K-8 Social-Emotional Learning program -Implement the recommendations from the attendance and truancy analysis -Form a representative committee to explore the disconnect in parent and staff perceptions regarding the effectiveness of current student discipline practices -Analyze the current athletic and extracurricular activities offered to students at all schools; find ways to enhance and improve where necessary 	<ul style="list-style-type: none"> -Continue implementing the K-8 Social-Emotional Learning program and evaluate its effectiveness -Continue to implement the recommendations from the attendance and truancy analysis and evaluate their effectiveness -Implement student discipline recommendations, if needed -Continue to offer a wide array of extracurricular activities for students at all schools; find ways to enhance and improve where necessary
Home, School and Community Partnership	<ul style="list-style-type: none"> -Maintain family involvement and partnership with the schools by providing a wide array of opportunities for parents to collaborate with educators to ensure their children's success, including but not limited to re-establishing the Parent University; nurturing and growing the partnership with PTO; podcasts; and family activities -Identify the District/school communication tool(s) that are most effective in educating parents about District/school programs and the ways they can collaborate with educators to support their children's academic and social/emotional growth -Strengthen parent collaboration and involvement with the school district in improving student attendance, reducing truancy, enhancing learning, and nurturing social/emotional development 	<ul style="list-style-type: none"> -Continue to implement the family involvement and partnership plans and continually seek opportunities to improve and expand -Implement new, researched-based plan for communicating with parents to educate them about District/school programs and the ways they can collaborate with educators to support their children's academic and social/emotional growth -Continue to strengthen parent collaboration and involvement with the school district in improving student attendance, reducing truancy, enhancing learning, and nurturing social/emotional development 	<ul style="list-style-type: none"> -Continue to implement the family involvement and partnership plans and continually seek opportunities to improve and expand -Evaluate the effectiveness of the new communication plan to determine the extent to which it improved parental understanding of District/school programs and increased collaboration with educators to support their children's academic and social emotional/growth so that the plan may be modified and improved -Continue to strengthen parent collaboration and involvement with the school district in improving student attendance, reducing truancy, enhancing learning, and nurturing social/emotional development
Securing the Future	<ul style="list-style-type: none"> -Maintain financial stability and fiscal discipline to ensure each student is demonstrating sustained and consistent progress at the highest possible level -Investigate the District's human resources practices and identify its strengths and opportunities for improvement so that the District may develop strategies to attract and retain certified, highly qualified, personnel for all positions -Create a proactive, long-range facilities plan to address current and projected enrollment needs and building maintenance -Analyze current measures to provide safe, secure and healthy facilities; add to or make changes if necessary 	<ul style="list-style-type: none"> -Monitor financial stability and fiscal discipline to ensure each student is demonstrating sustained and consistent progress at the highest possible level -Implement the strategies developed to ensure the district attracts and retains certified, highly qualified personnel for all positions -Implement the first stages of the long-range facilities plan -Implement safety, security and health improvement for the facilities, if needed. 	<ul style="list-style-type: none"> -Remain financially stable and fiscally disciplined to ensure each student is demonstrating sustained and consistent progress at the highest possible level. -Continue to implement the strategies developed to ensure the district attracts and retains certified, highly qualified personnel for all positions and evaluate effectiveness -Continue to implement the long-range facilities plan